

CHILDREN'S CHARTER

Prepared during Anti-Bullying Week November 2008 by Y5 & Y3 and reviewed annually by the School Council and parents. Latest review carried out in November 2017 (no amendments were made.)

BULLYING IS NOT -

When people have a disagreement and fall out

When someone chooses a different friend

When someone hits out because they feel threatened or wound up

When someone says something nasty

THIS IS FALLING OUT

BULLYING IS -

When someone makes you feel upset and threatened over and over again.



Bullying can be

VERBAL - Name calling making threats or making insulting or nasty comments.

PHYSICAL - hitting kicking, spitting, biting, or damaging another's belongings.

SOCIAL - Spreading nasty rumours or stories, leaving people out of games, keeping them from their friends, hiding their things or blackmailing them.

CYBER BULLYING - Sending nasty texts or spreading rumours on the internet or mobile phones.

NONE OF US SHOULD ACCEPT ANY BULLYING!!!

IF CHILDREN BREAK THE SCHOOL RULES, BY DOING ANY OF THE FOLLOWING, MRS. PINK WILL BE MADE AWARE OF THIS, PARENTS MAY BE INFORMED AND AN INVITATION TO OUR BEHAVIOUR PANEL MAY BE SENT HOME.

- ❖ Aggressive Fighting or kicking
- ❖ Spitting
- ❖ Persistent name calling
- If someone swears at an adult or a child
- If someone threatens another person
- If someone is very rude to an adult

HELP THE BULLIED TO BE STRONG AND BRAVE!!!

Everyone here at St. Joseph's must know how to help themselves to stop bullies picking on them. We all need to know

- ❖ Good body language - Like looking at someone and standing up straight.
- ❖ Be brave and tell an adult at school and at home
- ❖ Be strong and just say **NO!**



TO KEEP OUR SCHOOL A SAFE AND HAPPY PLACE TO BE, WE NEED;

❖ Our Playground Pals and our friends to (Playground Pals have been replaced by Sports Ambassadors. Children would like to have Playground Pals as well to help resolve conflicts.)

1. Listen to us and look out for signs of bullying.
2. Take the person who is being bullied to an adult in school.
3. Partner the person who is being bullied with another friend.
4. Talk to the people who are being bullied.
5. Persuade people who are being bullied to tell - even talk for the people who are being bullied.

❖ Our School Councillors to

Discuss anti-bullying at every School Council Meeting and then report back at Class Meetings

❖ Our Dinner Ladies to

1. Listen to us and help us to sort out the problem ourselves. If we can't, we would like our dinner ladies to keep us safe over lunch time and then report the situation to an adult in school who will sort it out¹⁷
2. A dinner lady to be in the MIDDLE of the field - not just at the side. Children would like more dinner ladies.

❖ School to

1. Make sure that an adult has time to listen and sort things out quickly for the people being bullied by arranging a meeting with children and their parents/carers to find out what the problem is and arrange a further meeting 2 weeks later to ensure that the matter has been sorted out.
2. Help the bullies to know that bullying is wrong.
3. Help By-standers know what to do if they see bullying happening.
4. Make sure everyone knows about the Children's Charter by placing it on notice boards and putting it in the

SO THAT CHILDREN CAN BE THE BEST THAT THEY CAN POSSIBLY BE, THEY WANT THEIR DADS, MUMS AND CARERS TO:-

- ❖ Listen to children.
- ❖ Tell school what is happening so that we can all work together.
- ❖ Be a 'peaceful problem solver' role-model.



IT HELPS IF CHILDREN ARE BROUGHT UP WITH A LOT OF PRAISE, SELF BELIEF AND LOADS OF LOVE, SO THEY ARE STRONG ENOUGH TO RESIST PEER PRESSURE AND HANDLE BULLYING IN A CONSTRUCTIVE WAY.'