

## How to refer

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Referrals are made by schools or settings on a single ISS referral form. Schools/settings clearly identify which team they are referring to and complete and attach the relevant team documentation. Once received a member of that team will contact school to discuss the referral. If another team needs to be involved, no further referral is required.



## Contact details

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Autism Communication Team  
Room 1.1, Kimberworth Place  
Kimberworth Road  
Rotherham  
S61 1HE  
**Tel:** 01709 336413  
**Email:** [lianne.morewood@rotherham.gov.uk](mailto:lianne.morewood@rotherham.gov.uk)

Behaviour Support Team  
Rockingham Professional Development Centre  
Roughwood Road  
Rotherham,  
S61 4HY  
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Learning Support Service  
Rockingham Professional Development Centre  
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S61 4HY  
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**E-mail:** [helen-iss.bacon@rotherham.gov.uk](mailto:helen-iss.bacon@rotherham.gov.uk)

Inclusion Support Services: Acting Service  
Leader - Caroline Wheatley  
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Rotherham  
Metropolitan  
Borough Council  
Children &  
Young People's Services

## Inclusion Support Services

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Autism Communication Team

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Behaviour Support Team

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Learning Support Service

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## Who we are

We are teams which are commissioned by schools to work with children with:

- learning needs
- emotional needs
- social communication needs.

We work across all phases from Early Years through to Further Education.

Although we are separate specialist teams we are part of the same service, work closely together and share a common referral system.

### Support from the Learning Support Service may include:

- Specialist support and advice to settings, teachers and parents around a variety of additional needs, including dyslexia, motor skills and autism
- Support to SENCos for planning and monitoring the effectiveness of intervention
- Support for the delivery of interventions
- Advice on differentiation and curriculum access
- Specialist support for children experiencing Specific Learning Difficulties (Dyslexia)
- Design and monitoring of bespoke Learning Support Programmes for children at the right level of need
- Delivery of training

### Support from the Behaviour Support Team may include:

- Specialist support and advice to settings, staff and parents around a variety of additional social and emotional needs
- Training and coaching of staff supporting children with challenging behaviours
- Advice on including all children in classroom activities
- Specialist support for children with social and emotional difficulties, including transition and reintegration following a significant exclusion
- Delivery of training

*We provide early intervention and preventative work at whole school, group and individual level. We work with schools to support children and young people with more complex needs.*



### Support from the Autism Communication Team may include:

- Observations in the classroom or the school environment
- Meeting with parents, staff and other agencies
- Production of reports, including written recommendations
- Delivery of training
- Offering practical strategies and advice
- Development of resources
- Advice on targets and tracking progression
- Attending multi-agency meetings.
- Work with siblings

*We may also work with an individual child or young person on a programme of intervention in exceptional circumstances.*

