



St. Joseph's Catholic Primary School Rewards and Sanction Policy (Supporting Behaviour Policy)

This General Reward and Sanction Policy has been approved and adopted by the Governing Body and will be reviewed annually.

Mission statement

As a Catholic School we value the special identity that God's love has created in each of us.

The Gospel inspired values of trust, honesty, self-respect, self-discipline and forgiveness are at the heart of our everyday loving and caring for one another.

All our curriculum activity reflects these principles as we search faithfully for excellence.

Together with parents, families, the church and the community, we encourage each individual to develop their God given talents and skills and realise their unique potential.

Our Mission

Our Mission is to live in the way Jesus wanted. He told us to "Love One Another as I have loved you."

There are many rewards in place at St Joseph's. The following is not an exhaustive list.

It is important to remember that when rewards are given they are then not taken away as this can be very demoralising for the children and have the opposite of the desired effect.

- Dojo Points
- Stickers
- Behaviour Charts
- Behaviour Stamps and Bands
- St Joseph Cup (Weekly)
- Attendance Mascot
- Extra Playtime
- Attendance Awards
- Text Messages Home
- Dojo messages

Dealing with inappropriate and unacceptable behaviour.

It is important to remember that all children will make mistakes with their behaviour and often it is our reaction that can either de-escalate a situation or escalate it even further.

The following sanctions need to be implemented consistently in order that the children are aware of the boundaries that are in place and reference to the rules, negotiated by the whole class, must be made when applying the sanction.

We do not expect to hear shouting and confrontation with the children; we are the adults and need to model the behaviour expect from the children.

Before using the behaviour ladder think about;

- ➤ The work has been differentiated ensuring it matches the ability of the children.
- ➤ Use of non-verbal rule reminders have been used, a look etc
- ➤ You have moved closer to the child but not within their personal space
- ➤ Attempts have been made to engage the child in their learning in a way that is appropriate to their age and ability.

- • Rule Reminder
- • Sent for reflection time within class (this area needs to have literature/posters or something to remind the children what they should be reflecting on)
- • Time out table – where the child takes their work within their own class.
- • Loss of playtime/privilege
- • Loss of part of lunchtime

If a child goes beyond these sanctions then they will be sent to one of the pastoral team in order to regulate their behaviour, team teach techniques may be used to remove the child

At all times the aim will be to return the child to their learning and to rectify the problem using peaceful problem solving techniques.

If children repeatedly get to the same level of sanction then their will be a consequence to their action. In some cases this could be isolation or a behaviour chart or contract agreement

In cases of extreme behaviour then fixed term exclusions may be used. 3

Reviewed July 2017

To be reviewed annually but updated accordingly with new developments within the curriculum. Date of next review July 2018