

St Joseph's Catholic Primary School.
Jesus told us to "Love One Another as I have Loved you."

Rewards and Sanctions to support the Behaviour Policy

Rewards

There are many rewards in place at St Joseph's. The following is not an exhaustive list.

It is important to remember that when rewards are given they are then not taken away as this can be very demoralising for the children and have the opposite of the desired effect.

- Golden Tickets- the person with the most Golden tickets each week then gets to choose from the prize box. This can be used to reward individual good behaviour.
- Golden Book certificate
- Star of the Day
- Always Club
- Marbles in a jar- a whole class reward. E.g. marbles are awarded for things that the whole class achieves, i.e. the best lining up for lunch, the quietest class in assembly etc. This is really good for enabling the children to see that working together can actually result in a treat for everyone.
- Extra Playtime etc.
- Extra PE/Games time
- Time on the Wii
- Sent to the Co Head Teacher- receive a sticker/certificate.
- Contact with home to pass on information about positive behaviour.

St Joseph's Catholic Primary School.
Jesus told us to "Love One Another as I have Loved you."

Dealing with inappropriate and unacceptable behaviour.

It is important to remember that all children will make mistakes with their behaviour and often it is our reaction that can either de-escalate a situation or escalate it even further.

The following sanctions need to be implemented consistently in order that the children are aware of the boundaries that are in place and reference to the rules, negotiated by the whole class, must be made when applying the sanction.

We do not expect to hear shouting and confrontation with the children; we are the adults and need to model the behaviour expect from the children.

Before placing a child on the consequence ladder (this does not have to take the form of an actual ladder, for example a Beanstalk can be used or a rocket) ensure the following have been implemented:

- The work has been differentiated ensuring it matches the ability of the children.
- Use of non-verbal rule reminders have been used, a look etc
- You have moved closer to the child but not within their personal space.
- Attempts have been made to engage the child in their learning in a way that is appropriate to their age and ability.

Sanctions

- Rule Reminder
- Sent for reflection time within class (this area needs to have literature/posters or something to remind the children what they should be reflecting on)
- Time out table – where the child takes their work within their own class.
- Loss of playtime/privilege
- Loss of part of lunchtime

St Joseph's Catholic Primary School.
Jesus told us to "Love One Another as I have Loved you."

If a child goes beyond these sanctions then they will be sent to the Co Head Teachers or other senior staff in their absence.

At all times the aim will be to return the child to their learning and to rectify the problem using peaceful problem solving techniques.

If children repeatedly get to the same level of sanction then they will be required to complete a sheet describing their behaviour and what they could do to make the situation better. These are kept by the Co Head Teachers and discussed with the child and their parents if necessary.

In cases of extreme behaviour then fixed term exclusions may be used.

NB- There are children who will be showing signs of distress who will seem to be able to move up the ladder very quickly. If you recognise this then there may be an unaddressed emotional need which may need to be dealt with in a different way.